



Edgar Middle/High School Quarterly Newsletter

News from Mr. Wilhelm

Middle/High School Families,

We made it! What a great 2023-2024 school year in our middle and high school! I want to personally thank all of our Edgar families for all that you do to support your child's learning and successes. I would also like to thank our wonderful staff! They are also pivotal in your child's successes at school.

This year was filled with successes! From athletics, to the arts, and of course our academics. Our students have worked so hard in everything they have done to live EDGAR EXCELLENCE!

Summer school is set to begin on June 16 and run through July 17 from 8:00-12:00, with the first swimming class beginning on June 9. Mrs. Witt has asked that no students be dropped off at the high school gym or the fitness center entrances. Summer school students can also grab breakfast and lunch each day. Students will just enter their lunch number after they grab their bagged meal. Meals are full pay unless students qualify for free or reduced lunch.

6th and 9th grade parents, mark your calendars for our WILDCAT Day on August 21. All 6th and 9th grade students need to attend. All families mark your calendars for our 4K-12 Open House on August 28, from 3:00-6:30. From 6:00-6:30 there will be a middle school student/parent meeting. This is a great opportunity to meet all the middle school teachers, learn about specifics and about day to day operations in the middle school. Our First Day of School on September 3.

Please keep an eye on your email, the district website and district social media for updates and announcements.

Have a great summer and see you next fall!!

Respectfully,

Mike Wilhelm
Middle/High School Principal



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Highlights from our classrooms

Business

The 2nd half of the year in our Intro to Business, Personal Finance, Principles of Marketing, and Entrepreneurship classes, students explored real-world skills that will help them succeed both in and beyond high school. From budgeting and saving to launching business ideas and understanding the basics of the economy, they showed great enthusiasm and growth throughout the year. It's been a rewarding experience watching them develop confidence and creativity in each subject. It was another exciting year with our amazing students! Thank you for your continued support, and I hope you all have a relaxing, fun-filled summer.

-Mrs. Hahn

High School Science

With the 2024/25 school year now complete, here is a summary of what students completed during the 4th quarter in Mr. Dahl's high school science classes:

Biology Sophomore biology students began the quarter by learning about the classification and the anatomy of various vertebrate and invertebrate animals. After they learned about lab tools and safety, the students completed six dissections to connect what we learned about in class to the hands-on lab activities. Once our animal units were complete, biology classes finished the semester discussing population biology and ecology principles while completing some outdoor activities in our school forest and at Minnow Ponds.

Body, Structure & Function (BSF): This is a junior/senior level dual credit anatomy and physiology class offered through NTC. The units covered this quarter were: The muscular system, nervous system, the special senses, and the blood/cardiovascular system. Various activities and labs that students have completed were brain and heart dissections, a sense



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of taste lab, and a simulated blood type lab. Many of the students ended up earning college credits to prepare themselves for their future college and career journeys.





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Middle School Science Newsletter

7th Grade:

Our 7th-grade scientists have wrapped up an exciting year in physical science! We recently finished our unit on magnetism and electricity, where students explored magnets, static electricity, and even built simple electromagnets during hands-on labs. Following that, we dove into the electromagnetic spectrum, studying how technology has evolved to use different types of waves for communication and discovery. To close out the year, we reviewed and had a test on all the major concepts we've learned over this school year—from energy and the structure of matter to chemical processes, forces, electricity, and information transfer through waves. It's been a year full of experiments, critical thinking,



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and great discussions. Next year, students will shift their focus to life science, where we'll explore living systems, ecosystems, genetics, and more!

6th Grade:

Our 6th-grade students ended the year with a deep dive into Earth's history, learning about geologic time from the Precambrian eon to the present Holocene epoch. We explored different geologic, weather, and climate hazards, understanding how these natural events have shaped our planet. To wrap up the year, students studied natural resources and climate change, examining the important connection between the two. As a final project, students chose a natural resource, created a survey for their peers, and conducted research on its uses, environmental impacts, and ties to climate change. They presented their findings in creative and informative presentations. Next year's focus will be space science and physical science — we're looking forward to exploring the universe and the physical forces that shape our world.

Social Studies

This quarter has been a fantastic culmination of learning experiences. In 8th Grade, students delved into the Renaissance and the Protestant Reformation, bridging the gap into the "Modern age" of world history. In our Global Issues class, students explored critical challenges facing our world today, fostering an awareness of global responsibilities. Meanwhile, the Contemporary U.S. History class wrapped up with an in-depth analysis of significant U.S. conflicts, discussing their causes, consequences, and lasting impacts on both national and global scales. In Comparative Government, our students concluded the semester focusing on Global Citizenship, examining the role of the United Nations, Human Rights, and the U.S. position in Foreign Affairs.

Our History Through Media class engaged with the Feminist movement in the U.S. through films like *9 to 5* and *Barbie*, and explored the Black Lives Matter movement using *The Hate U Give* and *Just Mercy*. Students closely analyzed primary and secondary sources related to these films. Finally, our Introduction to Diversity class wrapped up with a global perspective by comparing multiethnic societies in South Africa, Canada, Brazil, and the United States.



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- Mr. Rau, Mrs. Springer & Mr. Melke

ELA

Quarter 4 Summaries for ELA 6 & 7

During the fourth quarter, 6th-grade ELA students completed their study of African American females who had significant contributions that were overlooked in the Space Race. Students looked at historical timelines and documents as part of their Space Race background knowledge expansion. They analyzed the text for central ideas, the author's point of view, and read the book Hidden Figures by Margot Lee Shetterly. They co-constructed an essay about one of the hidden figures and another overlooked individual in space exploration and knowledge. The performance task to end the unit was to create a children's book on the focus figure as a team.

During the third quarter, 7th-grade ELA students with Mrs. Guldan completed their study of plastic pollution and focused on potential solutions at different stages of the plastic life cycle. Students explored the plastic pollution problem in our ocean by viewing the 2016 documentary A Plastic Ocean directed by Craig Leeson and reading Trash Vortex: How Plastic Pollution Is Choking the World's Oceans by Danielle Smith-Llea. Addressing the pollution problem, students studied Boyan Slat of The Ocean Cleanup and the progress being made to clean up the Great Pacific Garbage Patch. At the beginning of the life cycle, students explored new biodegradable materials and other countries' approaches to limiting plastic products. Students engaged in a debate and co-created an argumentative essay, taking a stance on the most effective intervention point to reduce plastic pollution. Throughout the unit, students have learned about the power of each individual and the impact we have on our environment.

-Mrs. Guldan



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English 9

Within the final quarter of the year, learners in English 9 practiced their understanding of figurative language within the reading of *The Tragedy of Romeo and Juliet*. They also had the opportunity to act out a scene from the play. In addition, they demonstrated mastery of new vocabulary, the usage of commas, and learned how to use semicolons and colons correctly. This group wrapped up the year with a creative book flyer and photo project highlighting symbolism within their independent novel.

English 12

During their final quarter of high school English, students in English 12 analyzed many facets of heroes in literature, from comic books to the stories of *Beowulf*, and Louis Zamperini in the story of *Unbroken*. Throughout the quarter, they applied critical thinking skills with media literacy practice and applied their knowledge by writing fake news articles. This unit evoked many chuckles or giggles as learners read satire and created their outrageous articles. Seniors finished the year writing thank you letters to people who had been supportive of them over the past 17 (or so) years.

-Mrs. Higgins

8th Grade ELA – 4th Quarter Recap

As we closed out the year, students took on some meaningful and challenging work. We read and analyzed *Speak* by Laurie Halse Anderson, diving into themes like identity and resilience while exploring how characters grow and change. We also completed a punctuation unit, making sure students knew how to correctly use commas, colons, semicolons, apostrophes, and more. Vocabulary work focused on “Words Freshmen Should Know,” helping students build a strong foundation for high school success.

To cap things off, students completed a creative and rigorous book report. They got to choose their own novel, respond to thoughtful literary questions, and present their book in a format of their choice—everything from posters and slideshows to videos and



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performances. It's been a great finish to an even greater year, and I'm proud of all their hard work as they move on to high school!

-Mr. Andreshak

Tech Ed

The high school Woods classes have been busy bringing creativity and craftsmanship to life. Students in Woods 1 recently put the finishing touches on their beautiful console tables, demonstrating precise measuring, cutting, and assembly skills. They wrapped up the course with their own individual projects, which included everything from custom furniture pieces to unique home decor. It's been rewarding to see each student's vision come to life through detailed planning and hands-on work.

In Graphics class, students completed their NTC dual credit coursework, earning both high school and college credit—a huge accomplishment that sets them up for future success.

At the middle school level, Tech Ed students explored both construction and digital design. They built practical and decorative items like hanging flower stands and rotating picture holders, gaining experience in basic woodworking and assembly. In the computer lab, students experimented with Photoshop to create fun and imaginative projects, while also diving into basic engineering concepts through hands-on problem-solving challenges. It's been an exciting semester of growth, creativity, and skill-building across all grade levels!

-Mr. Steit



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MUSIC

MUSIC DEPARTMENT MRS. KRISTINE HAFFERMAN & MR. DENNIS WEBB

We are incredibly proud of our HS students for their dedication to music. They have had great success in their music endeavors and we want to share them with you!

MARAWOOD CONFERENCE FESTIVAL

CHOIR: Kendra Mucha, Carlie Stahel, Jourdan Berg, Madilyn Wendtland, Alaina Singkofer, Kennen VanOrnum, Brendan Imhoff, Caius Higgins, & Zander Chenier

BAND: Anabel Blocker, Madelyn Jacobs, McKenzie Mueller, Micah Schulz, & Isaac Socha

WCBA FESTIVAL

Wade Kohel
Madilyn Wendtland

LARGE GROUP FESTIVAL

Congratulations to the HS Concert Band & HS Concert Choir who received First place ratings at Large Group Festival- WOW!

SENIORS

BAND

Dylan Apfelbeck
Laura Davis
Alyson Kolano
Tegan Knetter
Kendra Mucha
Emma Riehle
Maryn Schafer
Alaina Singkofer
Carlie Stahel
Addisyn Trawicki
Madilyn Wendtland
Remm Wirkus

CHOIR


Zander Chenier
Chloe Mellenberger
Kendra Mucha
Emma Riehle
Alaina Singkofer
Carlie Stahel
Madilyn Wendtland
Grasci Yonker

STATE SOLO & ENSEMBLE

The following music students excelled in their Class A performances and performed at State Solo & Ensemble on Saturday, May 3th, 2025 @ UW-Stevens Point. 65 of our students advanced to this level- that is incredible! Congratulations!



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EDGAR HIGH SCHOOL STATE SOLO & ENSEMBLE MAY 3, 2025		
EVENT	STUDENTS	RATING
INSTRUMENTAL		
Misc. Special Ensemble	DYLAN APFELBECK, TREVOR APFELBECK, AIDEN BERENS, ANABEL BLOCKER, VANESSA CZECH, KAYLIN DIETSCH, ABBIGAIL HALAMA, ISABELLA KAISER, OWEN KINGSLEY, WADE KOHEL, ASHLEY KRAUSE, KENDRA MUCHA, MCKENZIE MUELLER, FYNN OLMSTEAD, ADELINE PETERSON, MARYN SCHAFER, TYLER SCHMIDT, MICAH SCHULZ, ISAAC SOCHA, DILLAN SONDELSKI, CARLIE STAHEL, & REMM WIRKUS	2
Woodwind Ensemble	BREHNA BUFFINGTON, ABIGAIL CHRISTIANSEN, LAURA DAVIS, SLOANE HELD, PAXTON MUELLER, MADELYN JACOBS, MAKENA KLUCK, JORJA KNETTER, TEGAN KNETTER, ALYSON KOLANO, LAURA MUCHA, MCKENZIE MUELLER, HAILEY SCHREINER, SIARA SCHROEDER, LEVI SELIGER, ALAINA SINGKOFE, CALEIGH STRASSER, ALYSSA KOLANO, JAEDYN LOSKOT, EMMA RIEHLE, MADDYSON SCHAFER, KYLE SEVERSON, ADDISYN TRAWICKI, MADILYN WENDTLAND, SPENCER WENDTLAND, & ALEXANDER WOLLER	1
Trombone Quartet	AIDEN BERENS, ANABEL BLOCKER, MCKENZIE MUELLER, & ISAAC SOCHA	2
VOCAL		
Music Theater-Soprano/Alto Solo	MADILYN WENDTLAND	1
Music Theater-Tenor/Bass Solo	KENNEN VANORNUM	1
Mens Vocal Ensemble	LUCAS BRICKER, ZANDER CHENIER, CAIUS HIGGINS, BRENDAN IMHOFF, ELI KRAMER, MASON MANECKE, ISAAC SOCHA, EMMITT VANORNUM, KENNEN VANORNUM, & ELIJAH YESSA	1
Women's Vocal Ensemble	JOURDAN BERG, CHLOE MELLEBERGER, KENDRA MUCHA, PAIGE RACKOWSKI, EMMA RIEHLE, ALAINA SINGKOFE, CARLIE STAHEL, MADILYN WENDTLAND, & GRASCI YONKER	1
SSA Show Choir	ANABEL BLOCKER, RYLEE HEIL, CHLOE MELLEBERGER, KENDRA MUCHA, MCKENZIE MUELLER, EMMA RIEHLE, ALAINA SINGKOFE, CARLIE STAHEL, MADILYN WENDTLAND, & GRASCI YONKER	1
Mixed Show Choir	CAIUS HIGGINS, BRENDAN IMHOFF, KENDRA MUCHA, EMMA RIEHLE, ALAINA SINGKOFE, ISAAC SOCHA, CARLIE STAHEL, EMMITT VANORNUM, KENNEN VANORNUM, MADILYN WENDTLAND	1



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Spanish

This has been a fun quarter with my students. The 8th graders did a great job learning how to speak and write in Spanish in line with the theme of "what clothing people are wearing". They learned about the many components of the Spanish language and how to make those components agree in number and gender. They even put on a wonderful fashion show - each of them taking turns introducing other students and telling what their classmates were wearing. It's always a good time and the kids learn so much!!

The 7th graders have written a personal narrative about their likes and dislikes. They've learned a bunch of vocabulary! This week they are presenting their narratives to their classmates in Spanish.

My Spanish 1 students are in the thick of learning about all kinds of verbs and vocabulary related to life at school. It always encourages me to see how quickly they pick up on the language and its nuances.

Lastly, this week I have the privilege of watching four of the students I had as freshmen four years ago, and who advanced through Spanish 3 and Spanish 4 classes, graduate. I am very proud of each one of them and will miss seeing their faces here at school.

-Sra. Hasz

4th Quarter PE Newsletter

During the 4rd quarter, students in grades 11 and 12 enjoyed a variety of activities, both indoor and outdoor, weather depending! The outdoor units consisted of activities such as mickeyball, golf, & disc golf. Seniors took trips to the Yellowbanks Disc Golf Course in Weston and the Big Eau Plaine Disc Golf Course as part of their disc golf unit. Soccer and bowling were also enjoyed as indoor units.

At the Middle School level students enjoyed getting outside to participate in a variety of team games and individual/lifetime activities. The units we worked through were



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ultimate football and frisbee, mickeyball, wiffle ball, mountain biking, disc golf, golf, tennis and archery. Students worked hard to improve individual skills as well as team strategies while working together with their peers. We hope all students enjoy their summer and also find ways to stay active throughout the coming months!

PE Staff- Andrew Lukasko, Connor Handrick, Adam Decker

Middle and High School Counselors

☀️ Mental Health Moment: Summer Self-Care & Recharging 🌿

By: Kaylee Olund & Jamie Koehler

Summer is a natural time to slow down, reset, and reconnect—with yourself and with what matters most. As the days grow longer, take the opportunity to *recharge your mind and body*.

Why Summer Self-Care Matters:

Longer daylight hours and warmer weather can boost mood and energy—but they can also tempt us to stay busy non-stop. True wellness comes from balancing fun with rest.

Simple Ways to Recharge This Season:

🌻 Unplug and Be Present – Take a break from screens. Even 10 minutes outside without your phone can lower stress and increase

Nature as Therapy – Whether it's a beach, park, or backyard, time in nature can reduce anxiety and improve your overall well-being.

📅 Schedule "Nothing" Time – Rest is productive. Block out time just for yourself—without plans or obligations.



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🥤 Hydrate and Nourish – Staying hydrated and eating light, fresh foods can boost both physical and mental energy.

🧘 Move Mindfully – Swap intense workouts for yoga, swimming, or long evening walks to support your mood and body without burnout.

Takeaway:

This summer, give yourself permission to slow down. Self-care isn't selfish—it's essential. You deserve to feel rested, grounded, and joyful.

Important Dates

June 9-First Day of Summer School Swim

June 16-First Day of Summer School

June 25-School Board Meeting

July 16-School Board Meeting

July 17-Last Day of Summer School

July 28-August 1- No Activity Week

August 5-Football Practice Starts

August 18-Volleyball and Cross Country Practice Starts

August 19-20- New Teacher Inservice

August 20-School Board Meeting

August 21-6th and 9th Grade Wildcat Day

August 25-27- All Staff Inservice

August 27-PreK-12 Open House and Middle School Student/Parent Meeting

September 3- First Day of School

September 17-School Board Meeting

October 15 & 16-Parent Teacher Conferences

October 17- Teacher Inservice- No School for Students

November 4-End of the 1st Quarter

November 5-Start of 2nd Quarter



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Students of the Month

High School

Middle School

<u>April</u>	<u>May</u>	<u>April</u>	<u>May</u>
Isaac Reestsma	Kendra Mucha	Chloe Rettinger	Kodi Werner
Anabel Blocker and McKenzie Mueller	Siara Schroeder	Ella Vanorum, Kelsey Wilhelm, and Mackensie Blocker	Logan Dahl
Ashley Krause, Ella Baumgartner	Chloe Mellenberger and Natallya Radke	Madison Diestelhorst, Alivia Yessa, Elise Peterson, Abigail Weisenberger	Abby Borchardt
Alaina Singkofer	McKenzie Mueller, Emmitt VanOrnum	William Schilling	Koy Hoppenworth
Lilly Schroeder & Brehna Buffington	Allysa Kolano	Jackson Miller	Jaylin Hines
Isaac Reemtsma and Madi Wendtland		Kelsey Wilhelm	Elijah Kline
Abby Halama		Charlie Streit	

Character Trait of the Month Winners

High School

Middle School

<u>Acceptance of All</u>	<u>Edgar Excellence</u>	<u>Acceptance of All</u>	<u>Edgar Excellence</u>
Sloane Held, Paige Reinders, Mason Manecke	Anabel Blocker & Paxton Mueller	Chloe Rettinger	Cashten Beran
Samantha Schmeider and Hailey Schreiner	Isabella Kaiser & ANNIE KOLODZIEJ	Abby Galliford	Brennan Mueller
Claire Deal, Alyssa Kolano, Alyson Kolano	Wade Kohel & Samantha Schmidt	Camden Hein	Isabelle Kramp
Alex Schneider	Tegan Knetter		Amelia Kaiser
Addisyn Trawicki			Brennan Frahm
Braeden Nachtrab			Macy Mroczenski
			Annie Krueger



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NONDISCRIMINATION

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Edgar School District. For complaint procedures see Board Policies 1422, 2260, 2421, 3122, 4122, and 5517.

Any questions concerning s. 118.13, Wis. Stats., of Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, or inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:

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